

# UKOA Regional Seminar: The Ophthalmic Electronic Patient Records System

**Monday 29th October 2018**

**Location/Hosted by:** Blackpool Teaching Hospitals NHS Foundation Trust  
Whinney Heys Road, Blackpool FY3 8NR  
**Education Centre: HPEC rooms 3+4**

## Overview

An essential workshop for clinicians, managers, commissioners and IT leads involved in ophthalmology services. How to scope options, make decisions and build business cases for IT systems to support clinical care, the day to day business of ophthalmology and reporting of management /performance data. National standards and requirements for ophthalmic systems are outlined. Leading trusts describe their experiences and approaches to solving these problems and work with delegates to explore how to approach and tackle their own ophthalmic IT challenges.

## Agenda

9.30	Arrival & Registration	
10:00	Welcome and introduction to the day	Professor Mark O'Donnell
10.05	Why ophthalmology matters & the UKOA	Melanie Hingorani and Glyn Wood
10.15	Setting the scene – the Blackpool story	Rajeev Tanawade
10.25	The Royal College of Ophthalmologists Fundamental Standards for EPR Monitoring follow up delays	Melanie Hingorani
10.40	EPR – What, why and how	Chris Canning
11.00	Bolton: our approach to EPR Manchester: moving to regional EPR	David Haider Glyn Wood
11.20	Moorfields: how we approached EPR	Elisa Steele
11.50	Workshop session: Group work: <ul style="list-style-type: none"> <li>• Building the Business Case</li> <li>• Making decisions- networks vs single unit, ophthalmology vs all specialty systems</li> <li>• Scoping, scoring, making choices, risks and benefits</li> </ul>	All
12.30	Feedback from tables and discussion	
13.00	Lunch Break	
13.30	Benefits and challenges of networked imaging and EPR systems	Peter Thomas
13.45	Networking solutions and integration challenges	David Haider
14.00	Eye units in trouble and high performing units-- what makes the difference?	Melanie Hingorani
14.30	Workshop session: Group work: <ul style="list-style-type: none"> <li>• How do our units figure in that spectrum?</li> <li>• What can we learn and incorporate locally?</li> </ul> Feedback from tables	
15.10	Round up discussion	Facilitators
15.30	Close	